

ATP 105 2016

**The Learning Process In
The KSL ATP 105**

Objectives

- ▶ **To compare** the learning process at the ATP from the learning process at the University
- ▶ **To explain** why there are similarities between the two
- ▶ **To justify** the doctrinal component of the ATP 105 delivery method
- ▶ **To propose** ways and means of putting more weight on the higher levels of learning

What is ATP Education all about

▶ The acquisition of desired

1. **Knowledge** (Largely Theoretical) (University education should have done this)
2. **Skills** , and;(Largely practical)(Our core business)
3. **Attitudes**(personal development)(Our core business)

▶ ATP 105 tries to ensure all the three are acquired but there is a distinct bias in favour of the 3rd component

How do we do it?

- ▶ **Knowledge** (in class, in the firm and in the library)
- ▶ **Skills** (Mainly during pupillage)(Some of it at the KSL) (Moots presentations, simulations, practical assignments, situated learning during pupillage)
- ▶ **Attitudes** (the sum total of your experiences here and in pupillage)

Intended Learning Outcomes at the ATP

105

- ▶ Legal professionals will forever encounter situations of ethical dilemmas and unresolved ethical issues and the capacity to resolve the same correctly needs to be developed.
- ▶ This course seeks to produce the legal professional who will behave ethically in all situations. Participants must develop the capacity to identify ethical issues, correctly diagnose the problem and prescribe the correct responses

Course Outcomes Contd.

And more specifically produce participants who can ;

Investigate a complaint under the CC

Determine a complaint under the CC

Render correct advice on ethical issues

Prosecute or defend a cause before the DT

Preside over a cause before the DT

The Learning Process-The Cognitive Domain

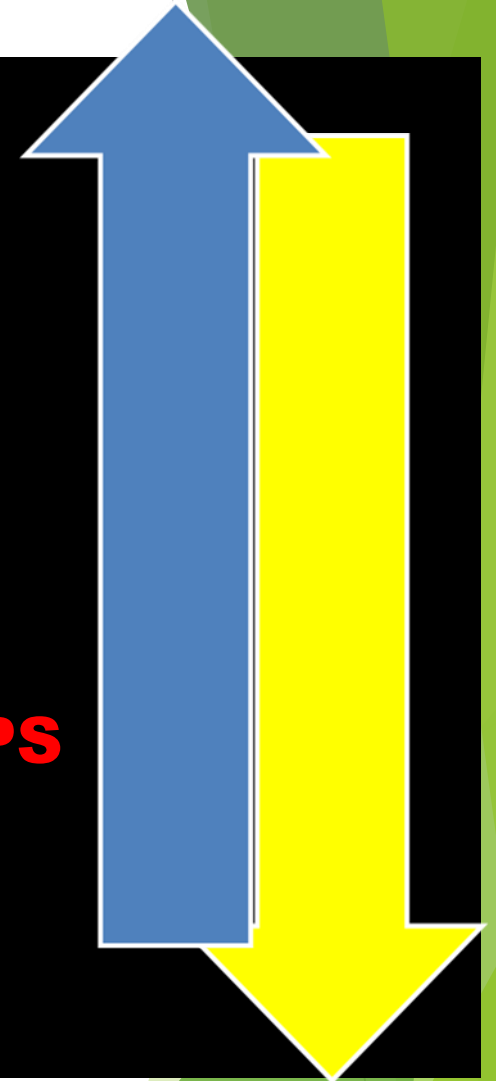
□ PRACTICAL APPLICATION (KSL)

1. Evaluation (Creation)
2. Synthesis
3. Analysis
4. Application

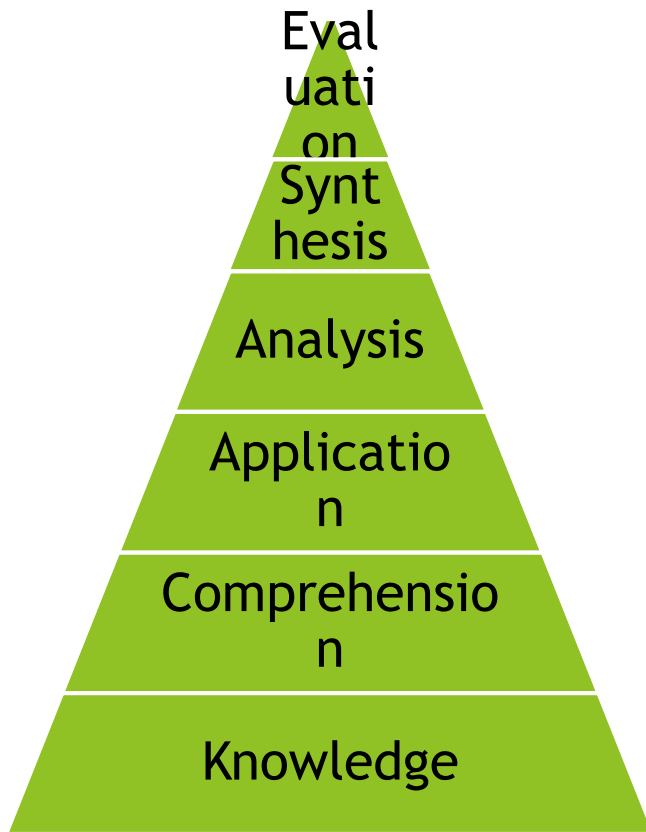
□ KNOWLEDGE GENERATION (UNIV)

1. Comprehension
2. Knowledge

❖ **NOTE THE INEVITABLE OVERLAPS**



The Learning Process-The Cognitive Domain

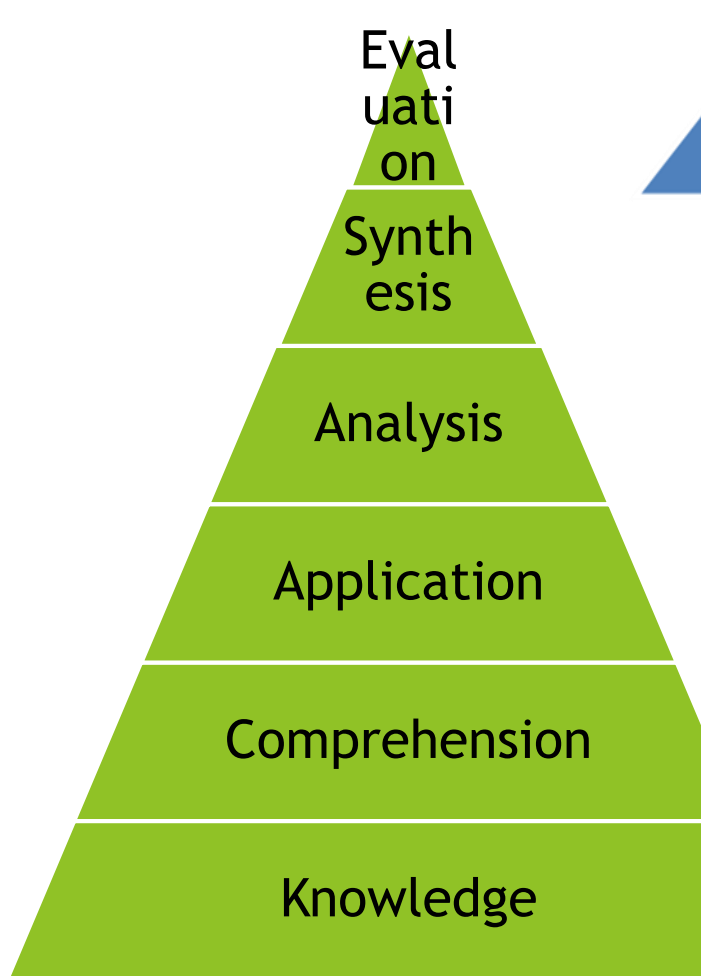


Practical

Theoretical/Doctrinal



ILLUSTRATION:KSP ATP 105 TOPIC 2



- ▶ Use the theories concepts and methodology of philosophy and ethics to **discuss** the KSL and LSK dress codes
- ▶ **Distinguish** between various epistemological theories
- ▶ **Distinguish** between different philosophical traditions
- ▶ **Distinguish** the philosophical inquiry from other forms of inquiry
- ▶ **Discuss** the various theories concepts and methodology of philosophy
- ▶ **Define** 'philosophy'

A close-up photograph of a computer keyboard. The focus is on two keys: a blue key with the word "Questions" in white, sans-serif font, and a green key with the word "Answers" in white, sans-serif font. The keys are slightly raised and have a matte finish. Other white keys are visible in the background and foreground, but they are out of focus. The lighting is soft, creating gentle shadows on the keys.

Questions

Answers



END OF PRESENTATION

CHARLES B G OUMA

KSL ATP 105 2016 VIRTUAL CLASS